

Academic Year: 2022-2023	Total fund allocated: £21,127	Date Updated: June 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More access to resources to make sport more accessible across the curriculum</p> <p>Increase opportunities for sport throughout the school day</p> <p>Increase activity for all children across the curriculum</p> <p>Working towards all children engaging in 60 minutes of physical activity (30 of which are completed in school)</p>	<p>All teaching staff including HLTAs to have access to Teach Active website</p> <p>Continue to encourage the Daily Mile including sorting timetables, incentivising participation, etc.</p> <p>Inter/intra school competitions run by the Lewisham School Sports coordinator</p> <p>Classes from Reception to Year 6 competing against their peers and then against other schools each term</p> <p>Resources purchased to replenish equipment or bring it up to date</p> <p>Installation of new equipment in the main playground area</p>	<p>£545</p> <p>Part of £1,500</p> <p>Part of £1,200</p> <p>Part of £1,200</p> <p>Part of £500</p> <p>£15,000</p>	<p>Active maths lessons that are happening both inside and outside the classroom</p> <p>Staff members used Teach Active activities to encourage more activity across the curriculum</p> <p>Stamina of children in PE lessons increased, support children in increased stamina following lockdown</p> <p>Several children winning certificates from inter school competition</p> <p>All children have access to physical activity during and/or before/after school</p> <p>Increased physical agility and motor skills required in the specifically chosen equipment.</p>	<p>Raised awareness of the product through reminders and discussions about including in planning</p> <p>More children running and getting more fit, some children taking up running as a hobby</p> <p>Termly competitions for years R – 6</p> <p>Better range of equipment in PE lessons and in the playground</p> <p>Increased resilience and confidence of children on return from lockdowns</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Profile of sport being raised with teachers to ensure appropriate importance of the subject</p> <p>All community members understanding exercise is an integral part of a healthy life</p> <p>Improve the provision of dance throughout the school</p>	<p>Dance has continued to be a focus, specialist teachers continue to work across classes, teachers are participating and being upskilled</p> <p>Dances were performed for parents throughout the year</p> <p>Resources were purchased to ensure all children are able to access the curriculum and to encourage PE activities throughout the school day (e.g. resources for the playground, replenishing footballs, rugby balls, volleyballs, etc.)</p>	<p>Part of £5,235</p> <p>Part of £5,235</p> <p>Part of £500</p>	<p>Children receiving high-quality dance lessons, while class teachers improve skills</p> <p>Parents aware of the impact of the specialist dance teaching through shared videos</p> <p>Specific, targeted children involved in sporting activities</p> <p>Greater participation in sports clubs and physical activity at lunchtime</p>	<p>Continue to encourage sport to be a part of the lives of all the children throughout the school day</p> <p>Decrease the time children are sedentary</p> <p>Maintain the focus on sport and ensure it is high profile across the whole school and within the school community</p> <p>Support children's physical and mental wellbeing post lockdown</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching staff to have easy access to sporting resources (removal of barriers)	Sign up to planning website www.primarypeplanning.com to support staff with planning and delivering high-quality PE lessons	£395	Confidence of teaching sport continues to increase	Continue to have access to high quality resources through www.primarypeplanning.com
Increase knowledge of staff through CPD opportunities in identified areas of weakness	Use www.primarypeplanning.com as a basis for an assessment tool	£395	Sport being taught to the higher level within lesson time	Continue to support teachers in class where necessary
Increased confidence of staff through working with specialists	PE allocated adult time to attend Lewisham training events and run events organised by D&G Sports Coordination for the whole school	Part of £1,500	Increase in the engagement of children	Continue to highlight areas for development and provide CPD opportunities for all staff
			More able athletes being stretched while catering for those less able or with difficulties	
			With better understanding has come higher expectations and therefore higher achievement	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: See an increase in children participating in different sports throughout the school day	Ensure PE curriculum is broad and offers a wide, varied range of opportunities Employ D&G Sports to lead a variety of sporting opportunities including: Intra-school competitions where children compete against year group peers and winners progress to a final against other schools	Part of £1,500 Part of £1,200	More children involved in competition inside school Developing sports leaders Developed and improved PE and Sports provision within and outside the curriculum	Continue to work with sports coordinators D&G Sports to provide competitive opportunities within school and with other schools Continue to monitor the provision for children within and outside the curriculum Continue to target specific children and specific sports in order to increase exposure to sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the percentage of children participating in PE and sport within the school day Increase participation of reluctant children	Tournaments/competitions in school hours Work with D&G Sports	Part of £1,500 Part of £1,200	Children from Reception to Year 6 participating in intra school competitions Increase sport provision at lunchtimes and after school Creation of an atmosphere of safe competition and collaboration with other close-by schools	Continue to provide children the opportunities to participate in competition, improve skills and stamina

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No