Number and Place Value
Read and write numbers to 10000 in words and numerals
Count in multiples of 6, 7, 9, 25 and 1000 from 0
Count backwards through zero to include negative numbers
Say 10/100/1000 more/less than any number to 10000
Recognise the value of each digit in a four-digit number ( $3245=3000,200,40$ and 5 or 3 thousands, 2 hundreds, 4 tens and 5 ones)
Compare and order numbers beyond 1000
Round any number to the nearest 10,100 or 1000
Read Roman numerals up to 100 (I to C)

## Number - mental addition and subtraction

Mentally add and subtract:

- a 3-digit and a 1-digit number
- a 3-digit number and multiple of ten
- a 3-digit number and multiple of hundred (consolidation from year 3)


## Number - mental multiplication and division

Know 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 times tables (multiplication and division facts)

## Number - fractions and decimals

Recognise and write decimal equivalents for any number of tenths or hundredths (e.g 3/10=0.3; 3/100 = 0.03; 23/100 $=0.23$ )
Recognise and write decimal equivalents for $1 / 2(0.5), 1 / 4(0.25), 3 / 4 \quad(0.75)$
Round decimals with one decimal place to the nearest whole number (eg. $1.6=2 ; 1.4=1$ )
Compare and order numbers with the same number of decimal places up to 2dp e.g. 1.13, 1.31, 1.11-> 1.11, 1.13)

## Measurement

Know and use conversions: $1000 \mathrm{~g}=1 \mathrm{~kg} ; 1000 \mathrm{ml}=1 \mathrm{l} ; 1000 \mathrm{~m}=1 \mathrm{~km} 100 \mathrm{~cm}=1 \mathrm{~m}$,
Read, write and convert time between analogue and digital clocks
Convert time from: hours to minutes; minutes to seconds; years to months; weeks to days

## Resources/Suggested activities:

Use coins to help with place value $10 p=$ tens, $1 p=$ units. So $3 \times 10 p$ and $4 \times 1 p=34$
Use playing cards to practise times tables (Ace $=1$, Jack $=11$, Queen $=12$ ). Turn over two cards and multiply together.
Use playing cards or dice to practise mental addition. Turn over 3 or 4 cards and add them quickly together; roll two dice and add quickly as you go.
Use a clock, watch or phone showing analogue and digital time
Make your own clock using card and butterfly clips (use Roman numerals in addition to standard numerals)
Find clocks and buildings with Roman numerals
Make cards with standard and Roman numerals - play a matching game.
Look at variety of jugs that show $\mathrm{ml} / \mathrm{l}$ - make cakes/smoothies, etc. to practise measuring
Look at scales that show kg/g - make cakes to practise measuring
Go shopping - work out totals, change, if one pack costs $X$ how much do 3 cost?

## Useful maths websites

These sites have an excellent range of activities and games for most topics.

## TTRockstars

https://ttrockstars.com/ (Ask the class teacher if you have forgotten the login details.)

- Use the 'Jamming' mode (no timer) while building up confidence, then use 'Soundcheck' to practice against the clock. Challenge friends using the 'Multiplayer' mode.
- Please read the TTRockstars parent guide that is attached as a separate document.


## Top Marks

https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers
Cool Maths 4 Kids - also includes lessons/explanations/brain teasers
http://www.coolmath4kids.com/

## Maths is fun

Range of explanations and online activities
https://www.mathsisfun.com/numbers/index.htm
Cool Maths Games
https://www.coolmathgames.com/

