

Year 5 English Coverage:

The skills we will work on throughout Year 5 come from the National Curriculum:

Reading

- Apply knowledge of root words, prefixes and suffixes (etymology and morphology)
- Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and reading for a range of purposes
- Increase their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Recommend books that they have read to their peers, giving reasons for their choices
- Identify and discuss themes and conventions in and across a wide range of writing
- Learn some poetry by heart
- Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- Check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- Ask questions to improve their understanding
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predict what might happen from details stated and implied
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Identify how language, structure and presentation contribute to meaning
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- Distinguish between statements of fact and opinion
- Retrieve and record information from non-fiction
- Participate in discussion about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintain a focus on the topic and using notes where necessary
- Provide reasoned justifications for their views

Writing

- Use further prefixes and suffixes and understand the guidance for adding them
- Spell some words with 'silent' letters [for example, knight, and psalm, solemn]
- Distinguish between homophones and other words which are often confused
- Use knowledge of morphology and etymology in spelling
- Use dictionaries to check the spelling and meaning of words
- Use a thesaurus
- Write legibly, fluently and with increasing speed

- Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- Use a wide range of devices to build cohesion within and across paragraphs
- Use further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
- Evaluate and edit by:
 - Assess the effectiveness of their own and others' writing
 - Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- Ensure the consistent and correct use of tense throughout a piece of writing
- Proof-read for spelling and punctuation errors
- Perform their own compositions, use appropriate intonation, volume, and movement so that meaning is clear.
- Develop their understanding Grammar, Vocabulary and Punctuation by:
 - Use the perfect form of verbs to mark relationships of time and cause
 - Use expanded noun phrases to convey complicated information concisely
 - Use modal verbs or adverbs to indicate degrees of possibility
 - Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun
- Indicate grammatical and other features by:
 - Use commas to clarify meaning or avoid ambiguity in writing
 - Use brackets or commas to indicate parenthesis
 - Use a colon to introduce a list
- Use and understand grammatical terminology accurately and appropriately when discussing their writing and reading.