



Year 6 SATs Tests 2024

13th to 16th May

Timetable for The Week

| Test | Date |
|---|--------------------------------------|
| English grammar, punctuation and spelling (SPaG/GPS) Paper 1: short answer questions (45 minutes) Paper 2: spelling (15 minutes) | Monday 13th May |
| English reading test Paper 1: Reading comprehension (60 minutes) | Tuesday 14th May |
| Mathematics Paper 1: arithmetic (30 minutes) Paper 2: reasoning (40 minutes) | Wednesday 15th May |
| Mathematics Paper 3: reasoning (40 minutes) | Thursday 16th May |

Scaled Score Examples

| English Results | | | |
|-----------------------------------|------------------------------|-------------------------|---|
| Test | Raw score | Scaled score | Attained expected standard? |
| Reading | 26 | 98 | No |
| Grammar, punctuation and Spelling | 45 | 103 | Yes |
| Teacher Assessment | Working towards expectations | Working at expectations | Working at a greater depth within expected standard |
| Reading | | √ | Not a national measure |
| Writing | | √ | |

| Maths Results | | | |
|--------------------|------------------------------|-------------------------|---|
| | Raw score | Scaled score | Attained expected standard? |
| Test | 63 | 100 | Yes |
| | Working towards expectations | Working at expectations | Working at a greater depth within expected standard |
| Teacher assessment | | √ | Not a national measure |

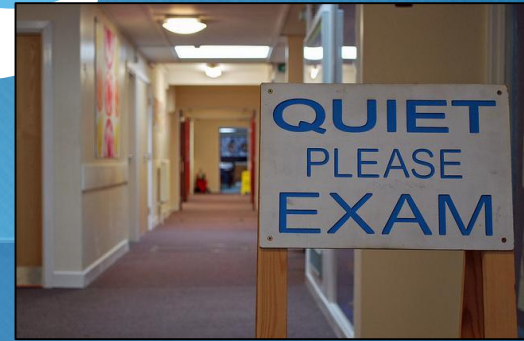
- All tests are externally marked – a scaled score of 100 means they have met the expected standard for the end of KS2
- Writing and science are ‘teacher assessed’
- Results are used by secondary schools as a baseline for predicting GCSE grades

Assessment and Reporting

| Mathematics | |
|-------------|---------------------|
| Raw score | Scaled score |
| 0 | No scaled score (N) |
| 1 | |
| 2 | |
| 3 | 80 |
| 4 | 80 |
| 5 | 80 |
| 6 | 80 |
| 7 | 81 |
| 8 | 81 |
| 9 | 82 |
| 10 | 83 |
| 11 | 83 |
| 12 | 84 |
| 13 | 84 |
| 14 | 85 |
| 15 | 86 |
| 16 | 86 |
| 17 | 86 |
| 18 | 87 |
| 19 | 87 |
| 20 | 88 |
| 21 | 88 |
| 22 | 89 |
| 23 | 89 |
| 24 | 89 |
| 25 | 90 |
| 26 | 90 |
| 27 | 90 |

| Mathematics | |
|-------------|--------------|
| Raw score | Scaled score |
| 28 | 91 |
| 29 | 91 |
| 30 | 91 |
| 31 | 92 |
| 32 | 92 |
| 33 | 92 |
| 34 | 93 |
| 35 | 93 |
| 36 | 93 |
| 37 | 94 |
| 38 | 94 |
| 39 | 94 |
| 40 | 94 |
| 41 | 95 |
| 42 | 95 |
| 43 | 95 |
| 44 | 96 |
| 45 | 96 |
| 46 | 96 |
| 47 | 96 |
| 48 | 97 |
| 49 | 97 |
| 50 | 97 |
| 51 | 97 |
| 52 | 98 |
| 53 | 98 |
| 54 | 98 |
| 55 | 98 |

| Mathematics | |
|-------------|--------------|
| Raw score | Scaled score |
| 56 | 99 |
| 57 | 99 |
| 58 | 99 |
| 59 | 99 |
| 60 | 99 |
| 61 | 100 |
| 62 | 100 |
| 63 | 100 |
| 64 | 100 |
| 65 | 101 |
| 66 | 101 |
| 67 | 101 |
| 68 | 101 |
| 69 | 102 |
| 70 | 102 |
| 71 | 102 |
| 72 | 102 |
| 73 | 103 |
| 74 | 103 |
| 75 | 103 |
| 76 | 103 |
| 77 | 104 |
| 78 | 104 |
| 79 | 104 |
| 80 | 104 |
| 81 | 105 |
| 82 | 105 |
| 83 | 105 |



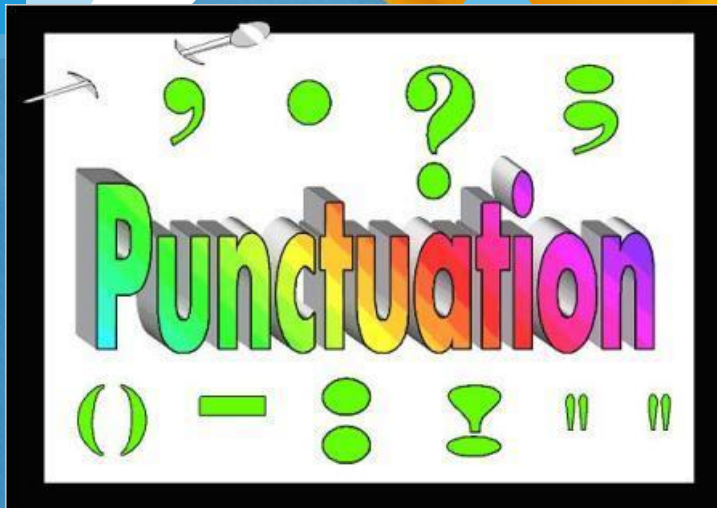
Administering the tests

- When we receive the test papers they will be locked away and if anyone has access to them, they must sign for it – security is tight!
- The children will be either doing the test in the hall as a big group or in their classrooms – those children doing it in the hall will have several adults milling around the room (we will ensure we make these children as comfortable as possible)
- Children who need access arrangements e.g. extra time, smaller group setting, will complete their tests in the classrooms
- Children are allowed to put their hand up to ask us to read them questions, or if they want to read the questions to us, which is to reassure them (Can't read the questions in the reading paper)
- There will be at least 2 administrators in each room where any type of tests will be administered
- All adults who are involved in the tests will have had training on the administration of the tests, and we all have to sign something to say that we will adhere to the stipulations
- A governor will also visit on at least one of the days to ensure we carry out the tests appropriately



Administering the tests

- Some children are entitled to different access arrangements, which have strict criteria
 - A reader
 - Extra time
 - A scribe
 - Rest breaks
- These children will be told if this applies to them



- Paper 1 for SPaG is just punctuation, vocabulary and grammar
- This test lasts for 45 minutes and requires short answer questions, including some multiple choice
- After a short break, a spelling test is then administered containing 20 words, lasting approximately 15 minutes
- Marks for these two tests are added together to give a total for spelling, punctuation and grammar

SATs Questions Grammar, Punctuation and Spelling

27

Underline the **subordinate clause** in each sentence below.

Although it was getting late, Dan still hadn't finished his homework.

If you get hungry, help yourself to a snack.

I really enjoy swimming, despite finding it difficult.

1 mark

SATs Questions Grammar, Punctuation and Spelling

6

Which sentence uses the **colon** correctly?

Tick **one**.

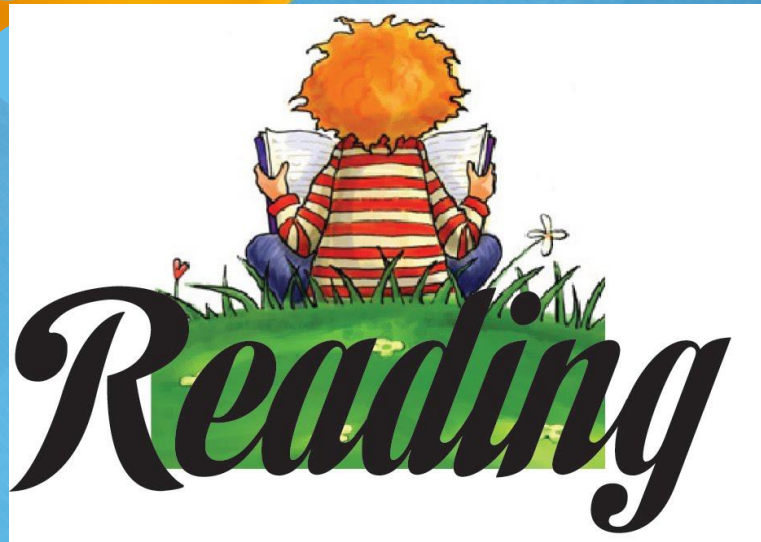
I bought several beach toys a bucket: a spade a ball and a kite.

I bought several beach toys a: bucket, a spade, a ball and a kite.

I bought several beach toys: a bucket, a spade, a ball and a kite.

I bought several: beach toys, a bucket, a spade, a ball and a kite.

1 mark



- The Reading Test consists of a single test paper with three unrelated reading texts
- Children are given 60 minutes in total, which includes reading the texts and answering the questions
- A total of 50 marks are available
- Questions are designed to assess the comprehension and understanding of a child's reading
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation

SATs Reading Text:

The howl pierced the darkening sky and made Innis Munro stop dead in his tracks. He pulled his hood down, listened intently. The only sound was his beating heart.

That was a wolf, he thought.

But it couldn't have been. There were no wolves on the island of Nin, no wolves in Scotland any more, not for almost three hundred years. It was just a trick of the wind.

He pressed on but kept his hood down. The afternoon light of early March was fading fast, snow was falling, and he was still a good half-mile from home.

Innis walked faster, told himself it was not the howl that made him hurry but the gloomy sky and gathering snow. He was crossing 'the Barrens' – the middle of the island where the land was bumpy and boggy.

SATs Reading Questions:

29

'The Barrens' was the name for...

Tick **one**.

a snowy, wooded area.

sandy land on the coast.

a wet area of rough ground.

fields of grass and crops.

1 mark

38

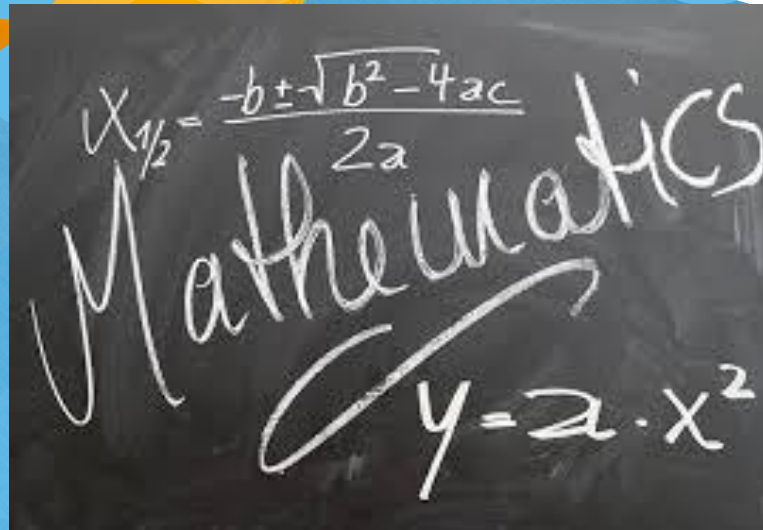
Look at the paragraph beginning: *Innis sat up...* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer.

| Personality | Evidence |
|-------------|-------------------|
| <hr/> | <hr/> <hr/> <hr/> |
| <hr/> | <hr/> <hr/> <hr/> |

3 marks



- Children will sit three tests: Paper 1, Paper 2 and Paper 3
- Paper 1 is for 'arithmetic' lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals
- Questions gradually increase in difficulty, not all children will be expected to access some of the more difficult questions later in the paper
- Papers 2 and 3 cover 'problem solving and reasoning', each lasting for 40 minutes
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution
- Paper 1 and 2 are sat on the Wednesday and Paper 3 on the Thursday

SATs Questions

Mathematics Paper 1

24

$$15.4 - 8.88 =$$

A large grid for showing the method of solving the subtraction problem. The grid is 20 columns wide and 15 rows high. A small rectangular box is located at the bottom right of the grid, spanning approximately 4 columns and 2 rows.

1 mark

25

1 3 3 0 1 6

Show
your
method

A large grid for showing the method of solving the multiplication problem. The grid is 20 columns wide and 15 rows high. A small rectangular box is located at the bottom right of the grid, spanning approximately 4 columns and 2 rows.

2 marks

SATs Questions

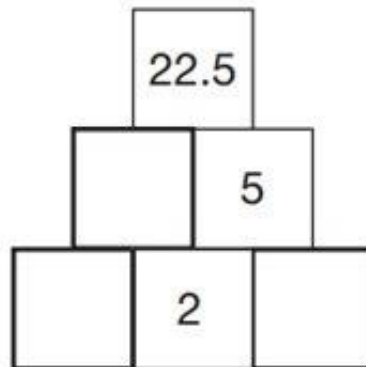
Mathematics Paper 2 or 3

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks



How to support your child during SATs week

- Ensure children have a good night sleep before the tests and get in to school on time
- Make sure children have breakfast before they come to school. An additional snack will be offered every day at 8.40am in the Community Room, but this is not enough to be their breakfast
- Talk to them about the tests, giving them time to discuss any worries but also help them to put the tests in context
- Teach them relaxation techniques if necessary
- Complete some nice activities with them
- Tell them you will be proud of them whatever happens, and that this is just one milestone of many in their education



Additional Information

- Do not let children post anything on social media as there may be children who have to do their tests on another day
- Details around how data is processed in line with the requirements of the ARA are available for you upon request
 - This will include how your child's data is used