

## Year 2 - Writing Standards

**A child will have met the Year 2 'standard' by successfully achieving each of these statements.**

Composition	I can write for different purposes to increase my ability to write at length. This includes writing about things that I have done and others have done, including poetry.
	I can consider what I am going to say before writing, including the key words that I am going to use in my sentences. This includes planning writing or saying out aloud.
	I can make changes to my writing and make corrections after I have spoken with my friends or my teacher (self/peer assessment).
	I can make changes to my writing by re-reading to make sure that it makes sense and that verbs used to show 'time' have been used correctly.
	I can proof-read my writing to check mistakes in spellings, sentences or punctuation.
Handwriting	I can form lower-case letters that are all the same size.
	I can start using some of the diagonal and horizontal strokes needed to join letters.
	I can write capital letters and digits of the correct size, right way up.
	I can use spacing between words that fits the size of the letters.
Vocabulary, grammar and punctuation	I can join words together by compounding e.g. whiteboard, superman.
	I can make new words by adding –er, -est, -ly to the end of a word e.g. smoothly, bigger, biggest.
	I can use description in my writing e.g. the blue butterfly.
	I can use the correct tense in my writing e.g. She is drumming. He was talking. This will make my tenses secure.
	I can use capital letters, full-stops, question marks and exclamation marks consistently in my sentences.
	I can use commas to separate words in lists.
	I can use joining words in my sentences like, when, because, or, but, if.
Spelling	I can spell by using more words with contracted forms.
	I can spell words using the possessive apostrophe e.g. the girl's book.
	I can spell words that sound the same but are spelt different e.g. bye, buy and by.
	I can add endings to spell longer words, including – meant, -ness, -full, -ly.
	I can use simple spelling rules.
	I can write the correct spelling and punctuation in simple sentences that I hear my teacher say.
	I can learn new spellings by using words that I already know.
	I can spell by common exception words.
	I can spell words that have been shortened.