| Numeracy and Maths | Out and About | Literacy and English |
| :---: | :---: | :---: |
| - Create a Venn Diagram of modern tools, Stone Age tools and tools that were created during the Stone Age that we still use today. <br> - People in the Stone Age used marks when they were counting. Can you count how many toys or books you have and use tally marks to record this? | - Use natural materials to create a picture of the Stone Age. <br> - Create types of paint by crushing berries, grass, leaves and other natural materials. Use the paint to make a picture. | - List all the jobs that people had to do during the Stone Age. Can you list at least ten jobs? <br> - Create an acrostic poem using the word 'Stone Age'. |
| Working with Others |  | Expressive Arts |
| - Create a Stone Age quiz to test your friends and family. Who can get the best score? <br> - Imagine you are an archaeologist. Place small objects in sand, soil or rice and ask someone to find them using a small brush (like a toothbrush or make up brush) or teaspoon. Ask someone to hide objects for you to find. | Stone Age Projects Year 3 | - Use your body language, posture, sounds and words to act like a person from the Stone Age. <br> - Draw a picture of what your cave would look like if you lived in the Stone Age. |
| Technologies | Health and Wellbeing | Social Studies |
| - Using a variety of materials, create a small model of a Stone Age dwelling or monument, such as Stonehenge. <br> - Imagine you can go back in time to the Stone Age. You can take one piece of modern technology. What would you take and why? | - Create a Stone Age recipe, think of ingredients that were available during that time. <br> - Hunter-gatherers needed to use spears to catch animals and rocks to knock fruit out of trees. In a safe space, practise throwing sticks and balls just like the hunter-gatherers. | - Draw and list animals that existed during the Stone Age. <br> - Create a poster with your ten favourite Stone Age facts and present it to the class. |

## Stone Age Craft Ideas



