

Collaboration

Curiosity

Empathy

Honesty



Resilience

Independence

Innovation

Respect

Kilmorie Curriculum Intent:

The intention of our curriculum is to enable our pupils to be successful citizens of the future with a great love for learning that will stay with them for their adult life. As well as academic achievement we strive to develop the children's emotional intelligence and their ability to communicate effectively. We believe passionately that children should develop an understanding of the process of learning, be reflective and have the confidence to experiment, investigate and explore.

Be brave,
Be inquisitive
Be yourself...

Year 4

Curriculum Coverage 2022-2023

Subject area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
STEM	Science					
	States of Matter	Water Cycle	Sound	Animals including Humans	Living Things	Electricity
	Computing					
	Busy Things – computer programming	Photo-editing	Information text J2 write	Blogging J2 write	Scratch	Data logging
	D.T.					
	Sewing – Ancient Egyptian inspired purses		Food & nutrition Healthier cakes		Electrical systems - crumble	
Humanities	History					
	Ancient Egyptian Civilisation	Comparing Ancient Egypt and Mesopotamian Civilisations	Anglo Saxons	Vikings		
	Geography					
	River Nile	Water Irrigation	Types of Settlements	Types of Settlements	Biomes, Human & Physical features of Scandinavia	
The Arts	Art					
	Study Michael Rakowitz Create collages of sphinxes	Painting and Colour mixing Ancient Egypt portraits	Sketching	Create mythical creature using sketching/collaging/paint mixing	Use paint resist to create artwork	
	Music					
	Ukulele – First strokes	Ukulele – C to A minor	Ukulele – Changing up	Ukulele – Faster changes	Ukulele – 12 bar blues performance	Ukulele – 12 bar blues composition
	Dance					
Contemporary Dance: Adventures in a changing world: choreography; rehearsal	Contemporary Dance: Adventures in a changing world: rehearsal; performance					
PSHE						

Wellbeing	Mental Health and Wellbeing Rights and responsibilities	Persuasion & Pressure The media and me	Health Lifestyle Keeping Healthy	Friendship and Inclusion Local community – Shared responsibility	Growing and Changing Drug education	Types of relationship Aspirations and managing money
	P.E.					
	Cricket Dance	Basketball Dance	Orienteering Yoga/Pilates	Multi-skills Gymnastics	Athletics Swimming	Athletics Swimming
	R.E.					
	Christianity	Christianity	Sikhism	Sikhism	Judaism	Judaism
Languages	MFL					
	Zones of Regulation, greetings, basic colours, likes and dislikes, BHM French figure	Preferences, My Body, quantifiers, Christmas (<i>Introduce book?</i>)	Zoo Animals with adjectives and quantifiers	Members of the Family, Ramadan routine	Pets, Les weekends (<i>Introduce book?</i>)	Hobbies, opinions
	English					
	Book: Ancient Egypt – Tales of Gods and Pharaohs Anthony and Cleopatra Outcome: Writing to Entertain - Writing a Myth	Book: Varjak Paw Outcome: Writing to Inform - Non-chronological report on The River Nile (or Cleopatra) Newspaper Report based on Varjak Paw	Book: Arthur and the Golden Rope Outcome: Writing to Entertain - Fantasy Story based on Arthur and the Golden Rope	Book: Outcome: Writing to inform - Explanation Text on The Human Digestive System	Book: The Tin Forest Outcome: Writing to entertain – Poetry inspired by The Tin Forest	Book: Edward Tulane Outcome: Writing to Persuade - Persuasive Letter based on Sustainability

Maths is of course taught across the year groups, but many topics are covered in a half term so we have excluded this information from the table.

Please note this may be subject to change as the year progresses, possibly with the needs of the children or in response to global issues.

Half term topic:

Topic description/intent:	Big question/s: How can we use what we have learnt from the Egyptians?	Kilmorie Qualities Collaboration Curiosity Empathy Honesty Independence Innovation Resilience Respect	Trips & visits: British Museum? Ancient Egyptian story teller? PGL
Immersive and creative opportunities: <i>Creating awe and wonder</i> <i>Starter visual to develop visual thinking skills and oracy</i> <i>Art & DT opportunities</i>	Characteristics of Effective Learning: Motivation Engagement Thinking		Texts used:

Subject	Autumn 1 week 1	Autumn 1 week 2	Autumn 1 week 3	Autumn 1 week 4	Autumn 1 week 5	Autumn 1 week 6
School events						
Reading						
Writing						
Maths						
Science						
Computing						
History						
Geography						
Art						
DT						
Music						
PE						
PSHE						
RE						
MFL	Intro / classroom instructions	Intro / classroom instructions	Greetings / zones of regulations –basic colours	Greetings / Zones of regulation –basic colours	BHM French figure: Who is Ladj Ly?	BHM French figure: Who is Ladj Ly?

Progression maps will be used to ascertain the coverage and highlighted when objectives have been covered – these should follow the year group through every year from 1 – 6 so we can see all the things they have covered by the time they finish Y6 (the children’s learning journey will be tracked).